

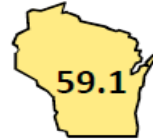
NEW SCHOOL REPORT CARDS!

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE



Bradford Hi | Kenosha School Report Card | 2011-12 | Summary

Overall Accountability Score and Rating



Meets Few Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	53.6/100		66.5/100	
Reading Achievement	26.2/50		32.0/50	
Mathematics Achievement	27.4/50		34.5/50	
Student Growth	NA/NA		NA/NA	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
Closing Gaps	65.8/100		68.4/100	
Reading Achievement Gaps	17.4/25		17.5/25	
Mathematics Achievement Gaps	17.0/25		16.8/25	
Graduation Rate Gaps	31.4/50		34.1/50	
On-Track and Postsecondary Readiness	77.1/100		82.3/100	
Graduation Rate (when available)	66.0/80		70.9/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	11.1/20		11.4/20	

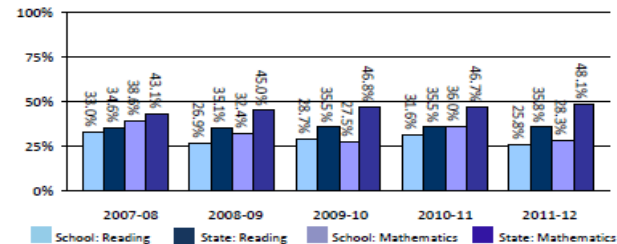
Student Engagement Indicators	Total Deductions: -5
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal not met: -5
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School Information

Grades	9-12
School Type	Public High School
Enrollment	1,719
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.2%
Asian or Pacific Islander	2%
Black not Hispanic	17.8%
Hispanic	20.6%
White not Hispanic	59.4%
<i>Student Groups</i>	
Students with Disabilities	15.8%
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Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10



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THE NEW SCHOOL REPORT CARD

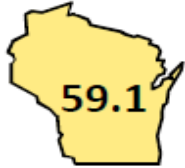
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the WKCE and WAA-SwD.
- Starting in 2011-12, schools are held to a higher college and career readiness proficiency benchmark – cut scores of the WKCE have been aligned with National Assessment of Education Progress (NAEP). These higher cut scores have been retroactively applied to show trends. These cut scores only apply to WKCE Reading and Math.



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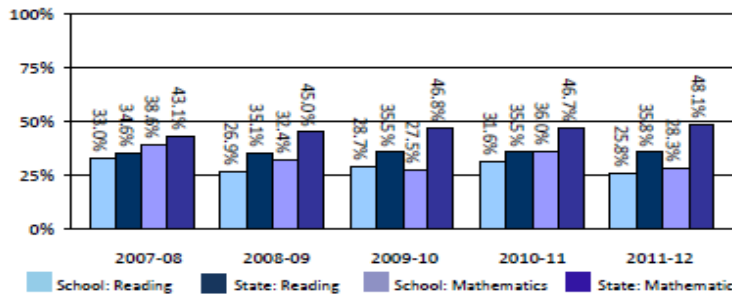
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Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
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Overall Accountability Score and Rating

59.1

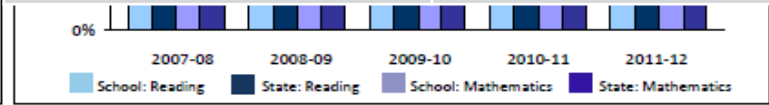
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Accountability Rating Category	Level of Support
Significantly Exceeds Expectations	Rewards and Replication
Exceeds Expectations	Rewards and Replication
Meets Expectations	Local Improvement Efforts
Meets Few Expectations	State Support
Fails to Meet Expectations	State Support

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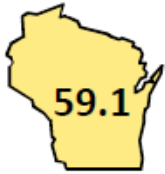
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School Report Card | 2011-12 | Summary

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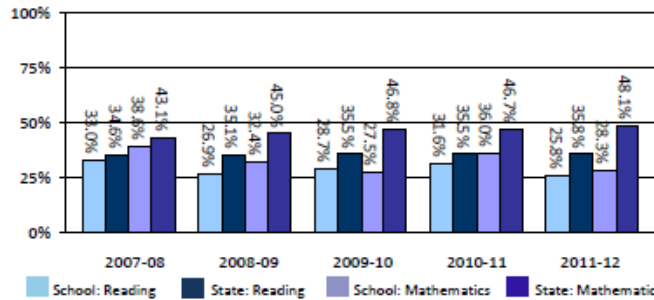
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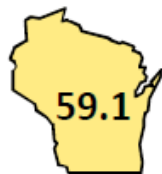
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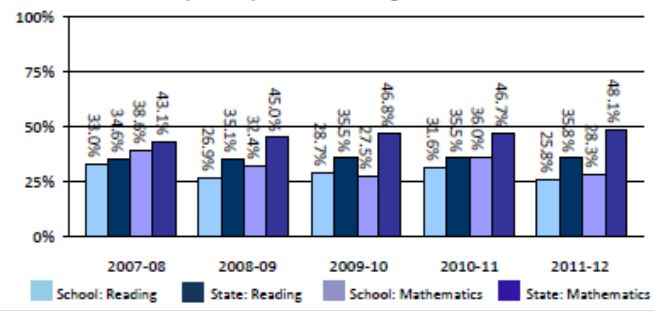
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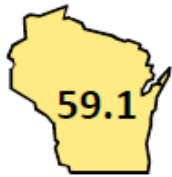
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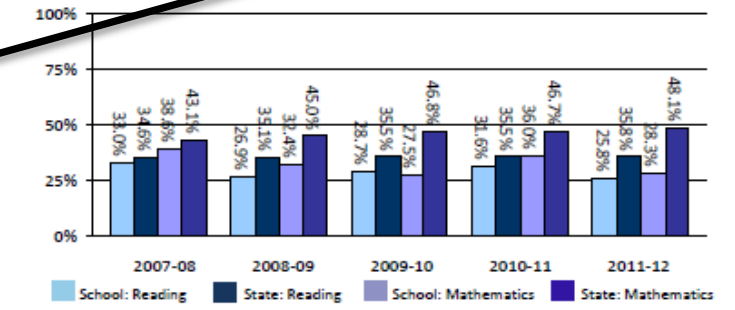
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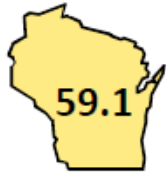
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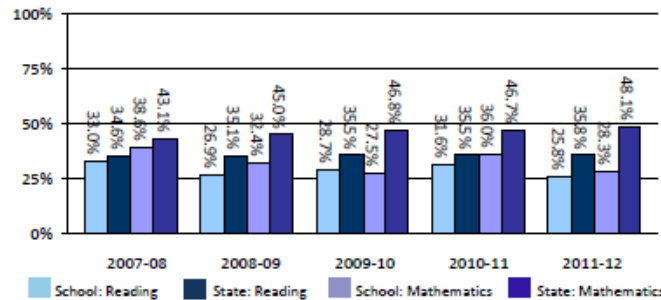
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NEW COLLEGE AND CAREER READINESS BENCHMARKS FOR THE WKCE

In July 2012, the Wisconsin Department of Public Instruction established new performance standards (cut scores) for the Wisconsin Knowledge and Concepts Exam (WKCE) reading and mathematics content areas to more closely align with national and international expectations of what is required to be college and career ready. The higher cut scores are comparable to the National Assessment of Educational Progress (NAEP) cut scores.

A student earns a numeric score in each content area on the WKCE. This score is converted into one of four performance levels: Minimal, Basic, Proficient, and Advanced. The tables below compare the old performance levels to the new performance levels for Math and Reading by each grade level tested.

MATHEMATICS

OLD PERFORMANCE LEVELS

Grade	Minimal	Basic	Proficient	Advanced
3	220-391	392-406	407-451	452-630
4	240-420	421-437	438-483	484-650
5	270-444	445-462	463-504	505-680
6	310-463	464-484	485-531	532-700
7	330-479	480-503	504-554	555-710
8	350-482	483-512	513-572	573-730
10	410-515	516-540	541-594	595-750

NEW PERFORMANCE LEVELS

Grade	Minimal	Basic	Proficient	Advanced
3	220-387	388-437	438-491	492-630
4	240-424	425-473	474-525	526-650
5	270-448	449-500	501-552	553-680
6	310-474	475-523	524-572	573-700
7	330-499	500-543	544-590	591-710
8	350-509	510-557	558-604	605-730
10	410-527	528-573	574-617	618-750

READING

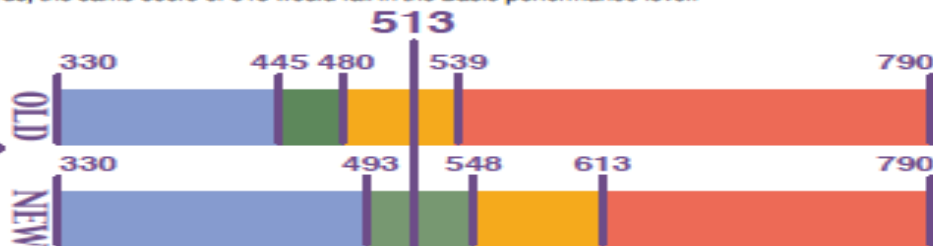
OLD PERFORMANCE LEVELS

Grade	Minimal	Basic	Proficient	Advanced
3	270-393	394-429	430-465	466-640
4	280-395	396-439	440-488	489-650
5	290-400	401-443	444-496	497-690
6	300-417	418-456	457-513	514-730
7	310-433	434-466	467-522	523-780
8	330-444	445-479	480-538	539-790
10	350-455	456-502	503-554	555-820

NEW PERFORMANCE LEVELS

Grade	Minimal	Basic	Proficient	Advanced
3	270-444	445-474	475-506	507-640
4	280-461	462-497	498-535	536-650
5	290-463	464-502	503-545	546-690
6	300-478	479-524	525-572	573-730
7	310-485	486-534	535-589	590-780
8	330-492	493-547	548-612	613-790
10	350-495	496-565	566-643	644-820

EXAMPLE: Susie Smith is an eighth grade student who scored a 513 in reading in 2011, which would have placed her in the Proficient performance level under the old performance standards. With the new performance standards, the same score of 513 would fall in the Basic performance level.



WHAT DOES THIS MEAN FOR YOUR CHILD?

The student's score has not changed. However, the performance level has changed to reflect the higher expectations required under the new performance standards to be college and career ready. These new standards will be reflected in the 2012-13 WKCE Individual Profile Reports (IPR) for students that participated in the WKCE in November 2012. The updated reports will be available in late February.

FOR MORE INFORMATION, PLEASE VISIT:

www.kusd.edu/departments/educational_accountability/readiness-benchmarks.html

Please contact your school with questions you may have regarding these changes.

AVAILABLE RESOURCES

- DPI School Report Card Information:
 - <https://apps2.dpi.wi.gov/sdpr/spr.action>
- **School Report Card Home**
 - <http://reportcards.dpi.wi.gov/>
- To learn more about the School Report Card, please visit: http://acct.dpi.wi.gov/acct_accountability