

Pointer for Parents

1. Attend Parent-Teacher Conferences
2. Maintain involvement in your child's educational, personal/social and career development
3. Stress the importance of good attendance and behavior; a clean record may pay off for future employment
4. Your child will probably become more involved in school this year. Provide guidelines and discuss the importance of a healthy balance between school activities and out-of-school activities
5. Contact your child's counselor for assistance

This pamphlet is a service of BHS Guidance Department

Marsha Nelson/ Assistant Principal
359-7550

Counselors:

Willie Days 359 – 6211
Joyce Dohnal 359- 6216
Bruce Gilbert 359- 7485
Robin Mars 359-6213
Janet Matalas 359 – 6212

Resources

Career:

- <http://bradford.kusd.edu> and click on Counseling
- Job Service at 697-4500; 8600 Sheridan Road
- Collegeboard.com
- Actstudent.org
- Knowhow2go.org

Scholarship/financial aid:

- Fastweb.com
- Local newspaper
- College you plan to attend

Caution: these websites are not secure

Academic (tutor):

- Visit your counselor
- Homework hotline; (800) 222-2912

Glossary

PSAT:

An optional national test; used as a practice test for the National Merit Scholarship competition available junior year

Career/College Fair:

Representatives from various occupations, colleges, and technical schools are available to answer questions

YOP (Youth Option Program):

Students are able to take classes at a college and earn college and high school credit; available to juniors and seniors

WKCE:

A state test administered in the spring

Apprenticeship:

An opportunity for a student to learn a trade; several apprenticeship programs are available at BHS

Graduation Requirements:

All students must earn 26 credits to graduate. In addition, there are specific requirements within each subject area. The requirements are as follows:

<i>English</i>	<i>4 credits</i>
<i>Social Studies</i>	<i>4 credits</i>
<i>Science</i>	<i>4 credits</i>
<i>Math</i>	<i>4 credits</i>
<i>Health</i>	<i>.5 credit</i>
<i>Consumer Ed.</i>	<i>.5 credits</i>
<i>Physical Education</i>	<i>1.5 credits</i>
<i>Electives</i>	<i>7.5 credits</i>

26 credits

Coming Into Focus

Sophomore Year - Grade 10

K.U.S.D MISSION STATEMENT

To successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential

Each year counselors will be working with students to address pertinent issues related to each grade

What follows is a guide to be used by parents and students to empower them in becoming partners with Bradford High School Counselors to help ensure future success of students.

This brochure is designed to give you a snapshot of what is important for a tenth grade student. For further information, students are encouraged to visit their counselor. Following is a breakdown of areas of importance:

The Year's Focus

Your early years of high school are the time to meet with your guidance counselor and map out your academic strategy. What classes should I take? What interests you? Concentrate on challenging yourself, staying on top of your work, and getting involved. If you focus now, you'll be a more competitive student when it comes to future plans or when applying to colleges

*** defined in glossary**

Academics

- ❑ Know **graduation requirements* and where you stand
- ❑ Check credits and requirements for career majors, graduation, college admission, and future plans
- ❑ If struggling in classes, consult with teacher and counselor for assistance
- ❑ Take **WKCE* in the spring
- ❑ Review class selections with your counselor. If you are running out of challenging coursework, consider **YOP* during junior and senior year
- ❑ Take the **PSAT* for practice and to prepare for college entrance exams (*optional*)

Personal/Social Development

- ❑ Evaluate individual responsibility for the quality of life in home, school and community setting

- ❑ Continue to develop and assess personal strengths; use strengths to deal with difficult situations
- ❑ Identify resources for physical and/or emotional care of self and others
- ❑ Identify and evaluate the effects of choices on future decisions
- ❑ Interpret the cause and effect relationship in a decision-making process
- ❑ Appreciate diversity: people, activities, and experiences

Career Development

- ❑ Continue volunteer work or community service
- ❑ Attend **career/college fairs*
- ❑ Choose activities that you enjoy or find worthwhile
- ❑ Keep track of school involvement, activities, awards and community service hours – this will be handy when creating a resume for future employment, scholarships, and/or college admission
- ❑ If interested in a trade area, investigate **apprenticeship* programs offered at BHS
- ❑ Begin to investigate procedures, deadlines, and requirements if interested in attending a military academy (*optional*)
- ❑ Begin to identify and evaluate your strengths and weaknesses; how do they influence your future career choices?
- ❑ Continue career exploration - experiment with interest inventories
- ❑ Find out what you need to be doing to prepare for life after high school

Career Activity

Do you enjoy one subject matter over another? Did you ever wonder what occupations would allow you to utilize your skills within that academic area. Use the following list to identify a subject area in which you excel or enjoy and several complimentary occupations:

English

- ✓ Author/Writer
- ✓ Editor
- ✓ Educational Administer
- ✓ Librarian
- ✓ Teacher
- ✓ Radio/TV announcer

Social Studies

- ✓ Social Worker / Counselor
- ✓ Lawyer
- ✓ Criminologist
- ✓ Human Resources Manager
- ✓ Minister
- ✓ Journalist

Foreign Language

- ✓ Linguist
- ✓ Travel agent
- ✓ CIA agent
- ✓ Interpreter
- ✓ Flight Attendant
- ✓ Multilingual Nurse

Business

- ✓ Accountant
- ✓ Human Resource Manager
- ✓ Marketing Manager
- ✓ Advertiser
- ✓ Administrative Service Manager

Math

- ✓ Accountant
- ✓ Architect
- ✓ Engineer
- ✓ Insurance Agent
- ✓ Physicist
- ✓ Real Estate Agent

Natural Sciences

- ✓ Athletic Trainer
- ✓ Biologist
- ✓ Oceanographer
- ✓ Speech-Language Pathologist
- ✓ Environmentalist
- ✓ Funeral Director

Fine Arts/Theater Arts

- ✓ Illustrator/Cartoonist/Artist
- ✓ Landscape Architect
- ✓ Musician
- ✓ Web Site Developer
- ✓ Actor
- ✓ Dancer

Technology Education

- ✓ Mechanic
- ✓ Graphic Designer
- ✓ Construction Worker
- ✓ Truck Driver
- ✓ Tool & Die
- ✓ Marine Engineer
- ✓ Operating Engineers

Family & Consumer Science

- ✓ Day Care Provider
- ✓ Nutritionist
- ✓ Chef
- ✓ Fashion Consultant
- ✓ Interior Designer

Counselors are available to assist students in a career exploration workshop. Interested students should sign up in the Guidance Office

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