Pointers for Parents

1. Attend Parent-Teacher Conferences
2. Academics will play a critical part this year at school. Continue to discuss how this year will affect the choices your child will have as options after high school.
3. Your child will be getting closer to making a decision on a career direction. Help your child to see the relationships between personal preferences in work or leisure activities and potential career fields.
4. Often junior year is quite stressful. Ask your child to discuss with you how he/she deals with stressful situations. What techniques have been helpful? What has worked in the past? What resources are available at school and in the community?

Resources

Career:
- Job Service at 697-4500; 8600 Sheridan Road
- collegeboard.com
- kusd.edu/district
- uwosh.edu/career/
- nextsteps.org/net/career
- witechcolleges.com
- wisconsinmentornor.org
- uwhelp.wisconsin.edu

Scholarship/financial aid:
- Fastweb.com
- Fafsa.ed.gov
- Edvest.state.wi.us
- Finaid.org
- Local newspaper
- Place of employment
- College you plan to attend
- Bradford.kusd.edu

Caution: these websites are not secure

Academic (tutors):
- Visit your counselor
- Homework hotline; (800) 222-2912
- ACT prep workshops

Glossary

PSAT:
An optional state test; qualifies juniors for the National Merit Scholarship competition

ASVAB:
A military test that identifies aptitude, skills, and abilities

Career/College Fair:
Representatives from various occupations, colleges, and technical schools are available to answer questions. There are national fairs available. Listen for announcements.

YOP (Youth Option Program):
Students are able to take classes at a college and earn college and high school credit; available to juniors and seniors.

ACT/SAT:
A required college admission test; often taken in the spring of junior year

Apprenticeship:
An opportunity for a student to learn a trade; apprenticeship programs are available at BHS

Graduation Requirements:
All students must earn 26 credits to graduate. In addition, there are specific requirements within each subject area. The requirements are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 credits</td>
</tr>
<tr>
<td>Science</td>
<td>4 credits</td>
</tr>
<tr>
<td>Math</td>
<td>4 credits</td>
</tr>
<tr>
<td>Health</td>
<td>.5 credits</td>
</tr>
<tr>
<td>Consumer Ed.</td>
<td>.5 credits</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>7.5 credits</td>
</tr>
</tbody>
</table>

Total: 26 credits

Looking Ahead

Junior Year - Grade 11

K.U.S.D MISSION STATEMENT
To successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential

Each year counselors will be working with students to address pertinent issues related to each grade. What follows is a guide to be used by parents and students to empower them in becoming partners with Bradford High School Counselors to help ensure future success of students.
This brochure is designed to give you a snapshot of what is important for an eleventh grade student. For further information, students are encouraged to visit their counselor. Following is a breakdown of areas of importance:

### The Year’s Focus
This is the year decisions are made. Along with this life decision comes preparation and planning. There are steps that ALL students must do to make a smooth transition from high school to your next destination.

*defined in glossary*

### Academics
- Know *graduation requirements*
- Check credits and requirements for graduation, college admission, and future plans
- *YOP* - Take advantage of classes at a college or university that will enhance area of interest (optional)
- Concentrate on classes and improving grades- future employers, scholarships, and/or college admissions will review class performance
- Take the *PSAT;* scores will be used for the National Merit Scholarship Qualifying Test (optional)
- Take the *ACT/SAT;* it is required for college admission (optional)
- Take the *ASVAB (optional)*

### Academic Areas of Importance:

#### The Year’s Focus
- This is the year decisions are made. Along with this life decision comes preparation and planning. There are steps that ALL students must do to make a smooth transition from high school to your next destination.

#### Academics
- Know *graduation requirements*
- Check credits and requirements for graduation, college admission, and future plans
- *YOP* - Take advantage of classes at a college or university that will enhance area of interest (optional)
- Concentrate on classes and improving grades- future employers, scholarships, and/or college admissions will review class performance
- Take the *PSAT;* scores will be used for the National Merit Scholarship Qualifying Test (optional)
- Take the *ACT/SAT;* it is required for college admission (optional)
- Take the *ASVAB (optional)*

### Personal/Social Development
- Reassess techniques for managing stress and conflict
- Identify obstacles that inhibit the process of making satisfying decisions
- Assess strategies for success

### Career Development
- Continue volunteer work or community service
- Focus on the extracurricular activities you enjoy; be selective
- Work on assuming a leadership role
- Maintain a healthy life balance. If you work, watch the hours. You still need to make time for homework and to explore career choices
- Attend *career and college fairs*
- Begin to form a resume by compiling information regarding your school involvement, activities, awards, and community service
- If you plan to attend a college or technical school, see your counselor for details and deadlines
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- Begin to form a resume by compiling information regarding your school involvement, activities, awards, and community service
- If you plan to attend a college or technical school, see your counselor for details and deadlines
- Complete application process for military academies (optional)
- *Apprenticeship programs* begin in the fall of your junior year – if interested see your counselor immediately
- Begin to narrow down your choices for a career and/or college
- Begin to become familiar with scholarship resources – ask your counselor

### Career Activity

Not all occupations require the same training/education. Listed below is a chart that describes a number of occupations and the training/education required. This is not an all-inclusive list, rather is demonstrates the complexity of career searching. Refer to the resources listed on the back of the brochure to expand your search or consult with your counselor for assistance.

<table>
<thead>
<tr>
<th>BHS Diploma</th>
<th>Two-Year Diploma</th>
<th>Four-Year Diploma</th>
<th>More than four years</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Cashier/Clerk</em></td>
<td><em>Computer Technician</em></td>
<td><em>Teacher</em></td>
<td><em>Lawyer</em></td>
</tr>
<tr>
<td><em>Auto Sales</em></td>
<td><em>Surveyor</em></td>
<td><em>Accountant</em></td>
<td><em>Doctor</em></td>
</tr>
<tr>
<td><em>Bank Teller</em></td>
<td><em>Dental Hygienist</em></td>
<td><em>FBI Agent</em></td>
<td><em>Architect</em></td>
</tr>
<tr>
<td><em>Receptionist</em></td>
<td><em>Commercial Artist</em></td>
<td><em>Engineer</em></td>
<td><em>Scientist</em></td>
</tr>
<tr>
<td><em>Food Attendant</em></td>
<td><em>Hotel/Restaurant Manager</em></td>
<td><em>Journalist</em></td>
<td><em>Professor</em></td>
</tr>
<tr>
<td><em>Janitor</em></td>
<td><em>Engineering Technician</em></td>
<td><em>Pharmacist</em></td>
<td><em>Psychologist</em></td>
</tr>
<tr>
<td><em>Oil Well Driller</em></td>
<td><em>Automotive Mechanic</em></td>
<td><em>Dietician</em></td>
<td><em>Priest or Rabbi</em></td>
</tr>
<tr>
<td><em>Typist</em></td>
<td><em>Engineering Assistant</em></td>
<td><em>Zoologist</em></td>
<td><em>Dentist</em></td>
</tr>
<tr>
<td><em>Telephone Operator</em></td>
<td><em>Computer Technician</em></td>
<td><em>Zoologist</em></td>
<td><em>Veterinarian</em></td>
</tr>
<tr>
<td><em>Crossing Guard</em></td>
<td><em>Commercial Artist</em></td>
<td><em>Public Relations</em></td>
<td><em>Geologist</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Counselor</em></td>
</tr>
</tbody>
</table>

Counselors are available to assist students in a career exploration workshop. Interested students should sign up in the Guidance Office.

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