

Pointers for Parents

1. Work with your child to avoid “senioritis”. Keep them focused on the goal of graduating on time. Speak with the school counselor early in the fall to find out your child’s status and what options are available.
2. Discuss with your child what needs to be done to ease the transition to the next phase in his/her life: military, workforce, technical college, university.
3. Discuss again your child’s strengths and areas that could be improved. What experiences has your child had that would be beneficial in the future? How might they influence career choices?

This pamphlet is a service of BHS Guidance Department

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Counselors:

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Resources

Career:

- Job Service at 697-4500;
8600 Sheridan Road
- collegeboard.com
- uwosh.edu/career/
- nextsteps.org/net/career
- witechcolleges.com
- wisconsinmentor.org
- uwhelp.wisconsin.edu

Scholarship/financial aid:

- Fastweb.com
- Fafsa.ed.gov
- Finaid.org
- Local newspaper
- Place of employment
- College you plan to attend
- Bradford.kusd.edu

*Caution: these websites are not
secure*

Academic (tutors):

- Visit your counselor
- Discuss it with current
subject teacher
- Homework hotline;
(800) 222-2912

Glossary

FAFSA:

A form used to apply for federal and state student grants, work-study, and loans

ASVAB:

A military test that identifies aptitude, skills, and abilities

YOP (Youth Option Program):

Students are able to take classes at a college and earn college and high school credit; available to juniors and seniors

ACT/SAT:

A required college admission test; often taken in the spring of junior year.

Graduation Requirements:

All students must earn 26 credits to graduate. In addition, there are specific requirements within each subject area. The requirements are as follows:

<i>English</i>	<i>4 credits</i>
<i>Social Studies</i>	<i>4 credits</i>
<i>Science</i>	<i>4 credits</i>
<i>Math</i>	<i>4 credits</i>
<i>Health</i>	<i>.5 credit</i>
<i>Consumer Ed.</i>	<i>.5 credits</i>
<i>Physical Education</i>	<i>1.5 credits</i>
<i>Electives</i>	<i>7.5 credits</i>
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	<i>26 credits</i>

Moving Beyond

Senior Year - GRADE 12

K.U.S.D MISSION STATEMENT

To successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential

Each year counselors will be working with students to address pertinent issues related to each grade.

What follows is a guide to be used by parents and students to empower them in becoming partners with Bradford High School Counselors to help ensure future success of students.

This brochure is designed to give you a snapshot of what is important for a twelfth grade student. For further information, students are encouraged to visit their counselor. Following is a breakdown of areas of importance:

The Year's Focus

This is the year to make a choice on your next life adventure. Each of you is unique; some of you may know exactly what you plan to do and others will not. It's important to know that a decision must be made but there is always the opportunity to adjust your sails. Continue to be an active learner – keep exploring and it will happen!

**defined in glossary*

Academics

- ❑ Know ***graduation requirements**
- ❑ Check credits and requirements for graduation, college admission, and future plans
- ❑ ***YOP** – Take courses at a college or university to enhance career direction (**optional**)
- ❑ Don't slack off. Colleges, employers and scholarship committees look at senior results: grades, continued activities, leadership
- ❑ If entering the armed services - take the ***ASVAB**

- ❑ If your plan to go on to college think about retaking the ***ACT or SAT** if you want to improve your score

Personal/Social Development

- ❑ Assess the characteristics of and need for life-long support systems
- ❑ Evaluate the knowledge of ongoing change in making choices and developing plans
- ❑ Verify a realistic and positive self-concept based on prior knowledge and experiences
- ❑ Maintain a healthy life balance

Career Development

- ❑ Meet with your counselor in early fall to review and finalize your career direction. Counselors are available to assist with all of the many details. Apply to college of choice as early as possible.
- ❑ Continue the activities you enjoy, sharing your expertise and leadership. Joining everything in sight isn't the answer. Employers, colleges, and scholarship committees are looking for sustained interest or involvement. Keep activities balanced.
- ❑ Attend career/college fairs
- ❑ Continue volunteer work or community service
- ❑ Apply for ***FAFSA (optional)**
- ❑ Apply for college housing (**optional**)
- ❑ Contact teachers about letters of recommendation

- ❑ Talk to professionals within field/area you have an interest in
- ❑ Meet with admissions representatives who are visiting your school and/or make college visits (**optional**)
- ❑ Make use of scholarship resources – See your counselor for details

Career Activity

Career theorist, Dr. John Holland, believed job satisfaction is in part determined by matching skills, interests and abilities with those required in an occupation. Identify your personality type and discover matching occupations. Use career resources listed to further investigate and expand your search.

Realistic:

usually has mechanical & athletic abilities; likes to work outdoors & with tools and machines; genuine, humble, modest, natural

- auto mechanic, surveyor, electrician

Investigative:

Usually has math & science abilities; likes to work alone and solve problems; analytical, curious, intellectual, rational

- chemist, anthropologist, medical technician

Artistic:

Usually has artistic skills and a good imagination; enjoys creating original work; expressive, imaginative, independent, open

- composer, dancer, writer

Social:

usually likes to be around other people; likes to help other people; friendly, understanding, convincing, warm

- teacher, counselor, speech therapist

Enterprising:

usually has leadership and public speaking abilities; likes to influence people; ambitious, extroverted, adventurous, self-confident

- business executive, salesperson, manager

Conventional:

has clerical and math abilities; likes to work indoors and organize things; efficient, practical, orderly, conscientious

Counselors are available to assist students in a career exploration workshop. Interested students should sign up in the Guidance Office.

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