

Grade 10 Honors Summer Reading Assignment

Purpose: As a pre-requisite for the American Literature Honors course, students will be asked to complete a brief summer reading assignment before they return to school in the fall. The intent behind this is to help students hone the skills they acquired in their 9th grade honors course and to help better prepare them for the rigor of the 10th grade honors course. This assignment is also meant to assist students in their appreciation and enjoyment of the pieces of literature that we will be reading next year.

Assignment: Read the two stories provided below. These stories may be accessed online via the link listed below the story or on Google classroom. If you are unable to access the internet at home, please see Ms. Burch or Mrs. Pringle to obtain a copy of the stories **before** you leave for the summer.

For **each** of the stories, you will need to write three paragraph long journal entries (six paragraphs total, three for each story). One journal entry will need to explain the theme of the story, one will need to explain a symbol from the story (what the symbol is – object, person, event, place – as well as what the symbol represents and how you know that’s what it represents), and one will need to identify and explain one example of each of the three types of irony – dramatic, verbal, and situational - ; you will need to explain how each example works as the type of irony that you identified it as. Each paragraph should contain cited/embedded quotes to support you analysis.

This assignment should be completed, to the best of your ability, when you return in the fall.

Stories:

“The Minister’s Black Veil” by Nathaniel Hawthorne

Text available at:

<http://www.eldritchpress.org/nh/mbv.html>

“Young Goodman Brown” by Nathaniel Hawthorne

Text available at:

<http://andromeda.rutgers.edu/~jlynch/Texts/younggoodmanbrown.html>

We look forward to working with you next fall. We hope you find the reading enlightening and entertaining. If questions arise over the course of the summer, please e-mail Mrs. Pringle or Ms. Burch. We will not be available all summer, but will check e-mail as often as possible to answer questions. Information on the summer reading and updates can also be viewed by joining our American Literature Honors Google classroom using the following code: fv2wmf. You will find useful handouts and background information on the stories on Google classroom. Additional help will also be offered via voluntary sessions that will be held here at Bradford on July 18th, August 1st, and August 15th.

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and

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