What is Bradford’s Quest?

Our goal at Bradford High School is to help all students succeed, each and every day. We sum up this philosophy with the motto, “Every Kid. Every Day.” However, we know that all people learn in different ways and times. Some things come easy...some things are more difficult for any one of us, whether adult or teen.

The Quest program at Bradford was developed in response to teachers’ desire for additional time to meet a variety of individual student needs during the school day. Quest is a daily 35 minute period to provide the additional support that learners need, whether students are ready to enrich their learning in class or whether they need additional help to tackle a tough topic. Quest is not a study hall; it is time each day for students to work closely with teachers to get the individual attention they deserve in a systematic, timely, and directive way. Quest is a systematic (available from all teachers and for all students), timely (available several times per week while students are already present at school), and directive time (while students sometimes have a choice about what they attend, at other times a teacher will require their attendance) for ALL students to strengthen their learning.

Quest support may look like:

- **Additional help on a temporary basis** (time to make up a quiz/test, extra help for a project/paper, time to work with the teacher to “get” a tough concept, time to front-load upcoming information that can help a student be more successful when the topic is introduced, etc).
- **Additional help on a longer term basis** to be successful in demanding courses.
- **Additional opportunities to enrich or extend** what students have already learned.
- For most students, Quest Flex will be a blend of intervention and enrichment activities. Some days, a student will need more support but other days, they will be ready to extend learning in what they enjoy or are doing well in.

While Quest Flex days will offer extensive intervention opportunities, it does not mean that a struggling student will never be allowed to attend enrichments. In fact, HomeBase teachers are strongly encouraged to help struggling learners select a Flex enrichment activity at least once every 2-3 weeks. Participating in periodic enrichments provides increased motivation and creates a stronger connection to their school.

### Quest Weekly Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday, Wednesday, Thursday</th>
<th>Friday</th>
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| **Quest HomeBase**  
(Scheduling Day for the upcoming week) | **Quest Flex Days**  
(Intervention/Enrichment Activities) | **No Quest**  
(Shortened Student Schedule) |
| HomeBase groups consist of one teacher with a small group of freshman or a blend of 10-12th grade students. All HomeBase groups are aligned with one counselor for additional support. | **Priority Days:**  
Tuesday: English/Social Studies  
Wednesday: Math/Overflow  
Thursday: Science/Electives | **No Quest**  
(Shortened Student Schedule) |
Bradford Quest for Students & Families

Student Responsibilities

1. Review upcoming Quest activities on BHS homepage.
   Flex activities for the next week will be updated on Fridays. Think 1st, 2nd, & 3rd choices!!

2. Attendance to Quest is mandatory.
   If you do not attend, you will be marked truant. Truancies during Quest will be treated the same as if you missed any other period of the day.

   ALL students are required to attend Quest HomeBase.

4. Select your Quest Flex (Tues-Thurs) schedule with your HomeBase teacher.
   Your HomeBase teacher is your advocate and wants to help you get what you need. However, each Flex activity has a limited number of seats so you are more likely to get what you want when you are on time and ready to schedule. The more prepared and cooperative your HomeBase group, the faster the HomeBase teacher can get you all scheduled. It’s that simple.

5. Write down your weekly Quest Flex (Tues-Thurs) schedule.
   When scheduling is done, write your Flex activities & room numbers in your Student Planner OR put it in your personal calendar on your phone. Your Quest schedule will also be sent to your school Gmail account & will be available for you to look up online by Monday evening. Know your schedule.

6. Report on time to Quest Flex!!!
   If you do not attend your scheduled Quest activities, you will be marked truant. This is a required period and attendance is expected.

   Teachers may not issue any passes during Quest. Unless it’s an emergency, please don’t ask. They just have to say ‘no.’

8. If you are disruptive or wandering during Quest, you will be escorted to Quest Detention and may be assigned further school consequences. Why on earth would you go to Quest Detention? We’re grouchy in there and Flex time is way better. 😊
For Students: How does weekly Quest Scheduling Work?

- The Quest Flex activity list will be updated on Fridays and posted on the BHS Homepage.
- Students check the weekly listing of Quest Flex (intervention/enrichment) activities before Quest HomeBase scheduling on Monday.
- Students are encouraged to have several choices of Flex activities in mind in case their 1st choice is full.

**Mondays--Quest HomeBase (aka Scheduling Day-between Period 2- Period 3)**

- Students report to their Quest HomeBase classroom.
- Students meet with their Quest HomeBase teacher to schedule their Quest Flex activities for the upcoming Tuesday, Wednesday, & Thursday using Flexisched.
  - *Flexisched* will indicate whether you have been requested by any of your teachers to attend a specific Quest activity. Teacher requests will show up in red. If you have received a teacher request, you must attend that Quest Flex activity.
- Teachers may request you to attend a Flex support (intervention) activity for many reasons, including--to make up a quiz/test/lab; to receive additional review/reteaching; to prepare for an upcoming lesson, etc….
- If you have not been requested by a teacher to attend a specific Quest Flex activity, you may choose which Flex activities you would like to attend. You may select either an intervention or an enrichment activity. Decide in advance what you’d prefer and make a 1st, 2nd, 3rd choice.
- If a Quest Flex activity that you are interested in has been filled up, you must select another one. Every Quest Flex activity has a maximum class size.
- HomeBase scheduling is complete once you have been assigned to a Quest Flex activity for Tuesday, Wednesday, and Thursday (all 3 days).
- Write down your schedule in your Student Planner or enter it in your personal calendar on your phone.
- Your Quest Flex schedule will be emailed to you on Monday using your school Google mail account. And….Student Quest schedules will be available for look up online on Monday.
- You are expected to know where to report BEFORE Quest Flex on Tuesday, Wednesday, & Thursday. You do NOT have time to stop on the way to Flex to check your schedule and may be directed to the Detention area instead.

**Tuesday, Wednesday, Thursday--Quest Flex Activities**

- Students go directly to their Quest Flex scheduled activities after Period 2.
- Attendance will be taken. Daily announcements happen during attendance.
- No passes may be issued during Quest. Bring your materials with you!

**Friday--No Quest; Shortened Student day. Dismiss at 2:00 pm**
What’s available during Quest Flex?

Quest Flex activities change every week. Teachers may run a special enrichment that extends what you are learning in class, Flex might have a special community service project, your Club or coach might hold a “special” voluntary meeting, preparation for an event or extra club project, or a teacher might even offer a “passion project”--something a teacher and group of students all have a passion for and would love to do. Additionally, there is extra support offered from all Departments for students who may be struggling to catch up or understand. Quest is just a daily flexible 35 minute time each day to learn more of what you need or like.

Quest is active work with your teacher. It is not a “Study Hall.” However, we realize that sometimes you DO just need a little extra time to get some work done. In this case, there are a few study activities you may select from. Seating is limited though.

**Quiet Study Tables in Cafe**
This is **open to any student (Grade 9-12) in “Good Standing”** (no D/F’s, no truancies for a given quarter). **Quiet study tables allow you to sit with a friend while you work or work together on a group project for a class.** Students are asked to keep their voices low so as not to disturb others. Maximum capacity is defined in the *FlexiSched* activity offerings

**Guided Study Hall**
Guided Study Hall is designed for a student who may need a little help as they get their work done and teachers are available to help. A student does not need to qualify as “Good Standing” to select this Flex activity. However, disruption during Guided Study Hall will result in immediate removal to the Detention Room.

**Guided Study Hall is designed primarily for independent work, not a group project. Teachers and peer tutors will be available during Guided Study Hall to address student questions.** Maximum capacity is defined in *FlexiSched.*

**Library & Library Lab**
The Library and Library Computer Labs are available for students who need to write a paper, do some research, complete a project, prepare a Prezi or Powerpoint presentation, etc... The HomeBase teacher may assign a student to the Library/Library Lab during Quest Flex. **Students need not be considered “Good Standing” to attend the Library,** but disruption will result in removal to the Detention Room or a period of lost library availability. Maximum capacity is defined in *FlexiSched.*